



## 24-25\_SS\_WORLD HISTORY\_HS\_FINAL\_SEM 2

Year Created: 2023-2024

Method of Delivery: Online

Subject: Social Sciences

Administration Window: May Common Finals

### Resources

[World History Curriculum Page](#)

### Standards At-A Glance

Standard	Number of Items	Standard Description
SOC.9-12.HS.G1.1	1	Use geographic data to explain and analyze relationships between locations of place and regions.
SOC.9-12.HS.G3.1	1	Analyze the reciprocal nature of how historical events and the diffusion of ideas, technologies, and cultural practices have influenced migration patterns and the distribution of human population.
SOC.9-12.HS.G4.2	1	Analyze patterns of global power and influence in respect to trade, demographics, politics, and resource availability and use.
SOC.9-12.HS.H1.1	1	Explain the process of state-building, expansion, and dissolution.
SOC.9-12.HS.H1.3	5	Evaluate the consequences that resulted from civilizational and cultural interactions.
SOC.9-12.HS.H1.5	2	Explain how religions and belief systems have affected the origins of societies.
SOC.9-12.HS.H1.6	3	Analyze the relationship among different regional, social, ethnic, and racial groups and explain how these groups' experiences have related to national identities.
SOC.9-12.HS.H1.7	3	Analyze how technological innovation and trade has affected economic development and transformed societies.
SOC.9-12.HS.H2.1	1	Explain multiple causes of conflict.
SOC.9-12.HS.H2.2	1	Analyze approaches to conflict management and resolution.
SOC.9-12.HS.H2.3	2	Evaluate the short- and long-term impacts of conflicts and their resolutions.
SOC.9-12.HS.H3.1	2	Analyze how societies, leaders, institutions, and organizations respond to societal needs and changes.
SOC.9-12.HS.H3.2	4	Analyze how ideologies, religion, and belief systems have influenced economic, political, and social institutions over time.
SOC.9-12.HS.H3.3	1	Compare the ways in which economic philosophies influenced political, economic, and social developments.
SOC.9-12.HS.H3.5	3	Explain how different labor systems developed and affected societies over time.
SOC.9-12.HS.H4.1	1	Examine how historically marginalized groups have affected change on political and social institutions.
SOC.9-12.HS.H4.2	5	Explain how artistic, philosophical, and scientific ideas have developed and shaped society and institutions.
SOC.9-12.HS.H4.4	1	Examine how a diverse society can be a force for unity and/or disunity.
SOC.9-12.HS.SP1.2	5	Analyze change and continuity in historical eras.
SOC.9-12.HS.SP1.3	2	Evaluate the significance of past events as they relate to their own lives and the world.
SOC.9-12.HS.SP1.4	1	Use compelling questions generated about individuals and groups to assess how the significance of their actions changes over time and is shaped by the historical context.
SOC.9-12.HS.SP2.1	2	Analyze how contexts shaped and continue to shape people's perspectives.
SOC.9-12.HS.SP2.2	4	Analyze the ways in which perspective shapes recorded history.
SOC.9-12.HS.SP3.2	1	Gather relevant information from multiple sources representing a wide range of views while using origin, authority, structure, context, and corroborative value of the source to guide the selection.
SOC.9-12.HS.SP3.7	2	Construct and present explanations using sound reasoning, correct sequence (linear and non-linear) examples, and details with significant and pertinent information and data, while acknowledging the strengths and weaknesses of the explanation.
SOC.9-12.HS.SP4.1	3	Analyze multiple and complex causes and effects of events in the past and present.

### Depth of Knowledge

DOK	Number of Items
Level 1: Recall	6
Level 2: Skill/Concept	31
Level 3: Strategic Thinking	2

\*\*DOK will be added to items for the 25-26 school year

### Item Types Included

Type	Number of Items	Description
MC	39	Multiple Choice - Select one answer